

BARKSTALL ELEMENTARY SCHOOL LEADERSHIP STRUCTURE

School Improvement Leadership Team 2020-2021: Functions as the building’s school improvement team. The group becomes intimately involved with the work of the Equity, Culture and Climate, Teaching and Learning, and Data and Assessments committees, and unifies their work to inform the goal setting and action step processes for school improvement.

Team Members: Jessica Bradford -Principal, Andrew Peralta -Assistant Principal, Abigail Seef -Equity Committee Chair, Abigail Hlinka -Culture and Climate Committee Chair, Kerrylynne Humphrey - Teaching and Learning Committee Chair, Ashley Daly - Data and Assessments Committee Chair, Barkstall CFT member -tbd

Equity Committee

The goal of the Equity Committee is to ensure we meet the needs of our diverse community addressing the following initiatives:

- Identify Culturally Relevant Education, strategies and activities to embed into the current curriculum.
- Develop a process of addressing inequities that our students and families face and design a process that guides equitable decision-making.
- Develop a process to engage students, families, and community members and ensure all voices are heard.
- In consultation with district administrators, create and/or conduct mandatory diversity and inclusion, equity, and implicit bias training as directed in the Unit 4 Board Resolution.

Culture and Climate

The goal of the Culture and Climate Committee is to ensure to build a positive climate and meet the needs of our diverse community addressing the following initiatives:

- Create 4 celebrations in a school year to showcase positive student experiences and celebrate diversity.
- Create a plan for recruiting, hiring, and retaining diverse teachers.
- Develop staff training on proactive management strategies and how to effectively respond to behaviors.

Teaching and Learning

The goal of the Teaching and Learning Committee is to ensure we meet the learning needs of students addressing the following initiatives:

- Develop opportunities for teachers to learn various digital instructional strategies and multiple types of digital learning applications to support student learning.
- Create a plan on training all staff on how to provide differentiated instruction in reading and math.
- Conduct a K-2 literacy evaluation in consultation with Teaching and Learning Department in preparation for the development of a literacy framework.
- Identify 2-3 high yield instructional strategies connected to Danielson Framework in consultation with Teaching and Learning Department

Data and Assessments

The goal of the Data and Assessments Committee is to ensure we meet the learning needs of students addressing the following initiatives:

- Each grade-level will identify assessments to use for reading and math (informal and formal) and develop a timeline for giving assessments.
- Structure data meetings quarterly with teachers to examine assessment data and guidance for next steps for teaching and supporting students.
- Implement professional development for staff on how to assess students with distance learning.

Faculty Meeting Dates: 9/21, 10/5, 10/19, 11/2, 11/16, 12/7, 12/21, 1/4, 1/19, 2/1, 2/16, 3/1, 3/22, 4/5, 4/19, 5/3, 5/17

PD Dates: 10/22, 1/4, 3/11, 5/24

SILT Meetings: 9/22, 10/27, 11/24, 12/22, 1/26, 2/23, 3/30, 4/27, 5/18

Committee Meetings: October 8, November 12, December 10, January 14, February 11, March 4, April 8, May 13