

Barkstall School Improvement Plan 2020-2021

Building Snapshot

School Name	Barkstall Elementary School
School Address	2205 Hallbeck Drive
Principal Name	Jessica Bradford

Members of School Improvement Leadership Team

Name	Role
Jessica Bradford	Principal
Andrew Peralta	Assistant Principal
Abigail Seef	Equity Chair
Abigail Hlinka	Culture and Climate Chair
Kerrylynne Humphrey	Teaching and Learning Chair
Ashley Daly	Data and Assessments Chair

Current ISBE Designation	Commendable
Student group	All students

2020-2021 SIP Dates

2020-2021 Plan Due	Monitoring Date	Monitoring Date	Monitoring Date	Current plan re-evaluation 2021-2022 Plan Due
January 15, 2021	April 30, 2021	June 30, 2021	October 30, 2021	Dec 1, 2021
School Improvement Plan Completed	Progress monitoring of goals	Progress monitoring of goals	Progress monitoring of goals	Evaluate and submit new School Improvement Plan

School Data

[Barkstall School Improvement Data](#) [Barkstall MAP Winter Data 2019](#)

Achievement Gap Analysis

Examine the achievement gaps on the Illinois Report Card. <https://www.illinoisreportcard.com/> (School name--Academic progress--Achievement Gap)

Unit 4 Elementary Schools Achievement Gaps (Pre-loaded)

Identify the Black/White achievement gaps

Content	% of Gap between Black/White
ELA	Achievement Gap 24%
Math	Achievement Gap 45%

Identify the SPED achievement gaps

Content	% of Gap between SPED and all
ELA	Achievement Gap 24%
Math	Achievement Gap 32%

Identify the Emerging Bilingual/White achievement gaps

Content	% of Gap between Emerging Bilingual/White & all
ELA	Achievement Gap 19%
Math	Achievement Gap 2%

Unit 4 Elementary Schools achievement gaps

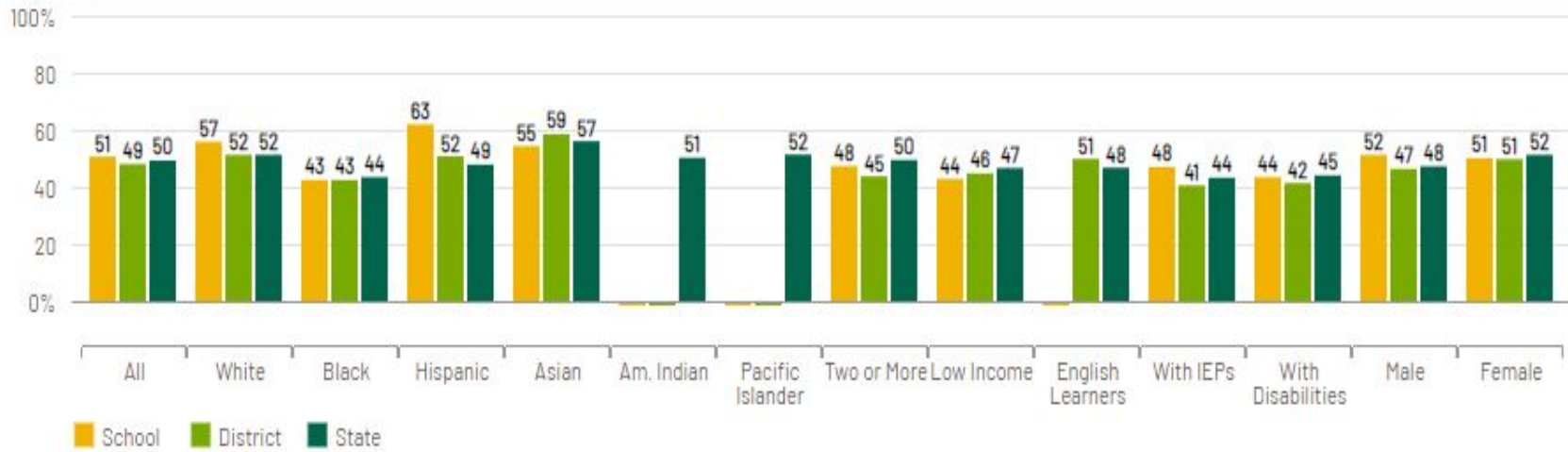
School	ELA % of Gap between Black/White	MATH % of Gap between Black/White
Barkstall	24	45
Bottenfield	47	47
BTW	81	84
Carrie Busey	46	48
Dr. Howard	41	45
Garden Hills	18	28
IPA	55	45
Kenwood	34	41
Robeson	28	29
Stratton	30	44
Westview	13	31

Rank your school based on the achievement gaps of other Unit 4 elementary schools (10 elementary schools)

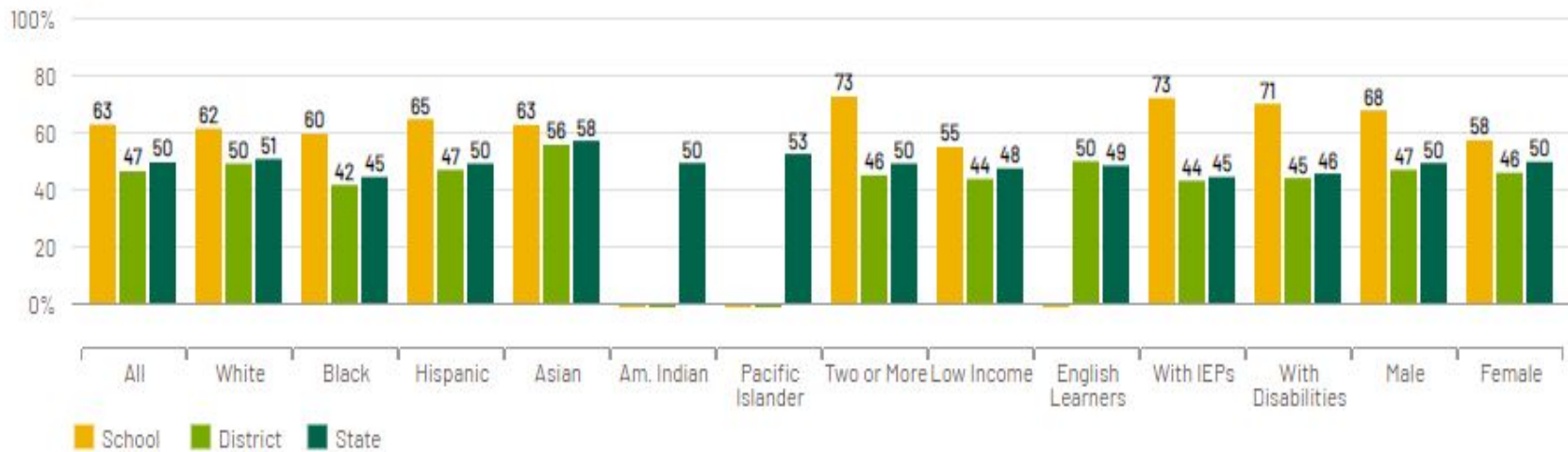
Our school has the 9th largest achievement gap between black/white students of the Meets and Exceeds.in ELA

Our school has the 4th largest achievement gap between black/white students of the Meets and Exceeds. in Math

ELA - 2019



Math - 2019



Data Analysis and Needs Assessment

The Data analysis and needs assessment identifies the schools strengths, weaknesses, opportunities, and threats related to school improvement. An analysis of the data is conducted to identify the root cause of the weaknesses.

Identification of Strengths, Weaknesses and Opportunities

Rank order the identified areas of strength (3-5) from a review of your school data.

What do you do well? Where are your students achieving? What factors enable your school to achieve its objectives?

<u>Strengths</u>	<u>Data Source</u>									
Barkstall has a higher growth percentage rate in IAR Math for all subgroups than the district and state average.	IAR Growth Percentile in Math - for all students 62% - white (50% District, 51% State) 60% -black (42% District, 45% State) 55% - Low-Income (44% District, 48% State) 73% - IEP (44% District, 45% State) 50% - EL Learners (n/a)									
Barkstall ranks third in the district as having the lowest IAR ELA meets/exceeds the achievement gap between black/white students.	<u>Unit 4 Elementary School Achievement Gap Data</u>									
The following subgroups met the IAR 2019 Proficiency Targets in Math: All, White, and English Learners	<table border="0"> <tr> <td>Barkstall</td> <td>All: 45%</td> <td>Proficiency Target: 42.58%</td> </tr> <tr> <td>Barkstall</td> <td>White: 54%</td> <td>Proficiency Target: 49.88%</td> </tr> <tr> <td>Barkstall</td> <td>EL:52%,</td> <td>Proficiency Target: 27.5%</td> </tr> </table>	Barkstall	All: 45%	Proficiency Target: 42.58%	Barkstall	White: 54%	Proficiency Target: 49.88%	Barkstall	EL:52%,	Proficiency Target: 27.5%
Barkstall	All: 45%	Proficiency Target: 42.58%								
Barkstall	White: 54%	Proficiency Target: 49.88%								
Barkstall	EL:52%,	Proficiency Target: 27.5%								
Barkstall’s Average Daily Attendance is higher than the District and State Average Daily Attendance.	Barkstall ADA - 96.8% District ADA - 94.7% State ADA - 95.4%									

Rank order the identified areas of weakness (3-5) from a review of your school data

What are you not doing well? Where are your students struggling the most academically?

<u>Weaknesses</u>	<u>Data Source</u>
There is a 44% achievement gap difference of IAR Math	White students Meets/Exceeds on IAR math: 54%

Meets/Exceeds between white and black students.	Black students Meets/Exceeds on IAR math: 10%
For SY 2019-2020, 63% of black students were referred for Level II discipline referrals compared to 18.2% of white students.	Barkstall School Improvement Data
No subgroups of students met the 2019 ELA proficiency targets for meets/exceeds on IAR.	All - 34%, Prof. Target - 46.38% White - 35%, Prof. Target - 53.98% Black - 11%, Prof. Target - 31.61% Low-Income - 21%, Prof. Target - 34.7% English Learners - 16%, Prof. Target - 24.9% IEP Students - 13%, Prof. Target - 24.17%
The majority of our black students are scoring below the 20th% in MAP ELA across all grade levels.	Barkstall MAP Winter Data 2019

The Achievement Gap between black and white students scoring above 80th percentile in MAP math.	Barkstall MAP Winter Data 2019
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Rank order the identified areas of opportunities (3-5) from a review of your school data. What are positive external factors that can assist the school in improving or moving forward? What are eschool specific emerging trends or opportunities to improve?

Opportunities	Data Source
Barkstall PTA	Barkstall PTA helps provide funds to classrooms, coordinate fundraisers, volunteers for the classroom, support of family involvement, and quarterly family events.
Mentor and Volunteer Program	Barkstall has a part-time Mentor and Volunteer Coordinator who helps secure mentors for students in grades 3-5 and volunteers to help assist in the classrooms.
University of Illinois	Read Across America tutors to help assist students in reading.

	Partners with programs to provide services such as field trip opportunities and learning enhancements in the classroom.
After School Programs	Partnership with Girls Go For It and Girls on the Run to provide after school programs for girls in grades 2-5.

School Improvement Plan

Identify 2-3 SMART Goals and an Equity Goal for 2020-2021 school year. (**Schools identified as underperforming or lowest performing must include at least 1 goal from the IQFSR standards.)

SMART GOAL #1

School SMART Goal #1: By the Spring of 2022, 25% of Black Students and 45% of All Students will Meet/Exceed on IAR Reading.

OBJECTIVES	ADULT PERFORMANCE MEASURE (MEASURABLE ANNUAL TARGET) WHAT WILL ADULTS DO TO MEET THE OBJECTIVES?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
<p>All teachers will implement a strong, solid foundational Tier 1 Reading Core where students will master identified grade-level essential standards.</p> <p>All teachers will differentiate in reading through small group instruction.</p>	<p>100% of teachers will provide research-based instructional strategies in Tier 1 as evidenced by walk-throughs and observations.</p> <p>100% of teachers will teach grade-level essential standards in Tier 1 reading core as evidenced by the documentation chart.</p> <p>100% of teachers will meet daily with students in small groups for specific reading skills as evidenced by observation and documentation.</p>	<p>Report Card Standards ELA on MAP.</p> <p>AimswebPlus Progress Monitoring Scores ELA MAP Data</p> <p>Wonders Assessments</p>

All teachers will utilize data from assessments to drive reading instruction.	100% of teachers will track and analyze assessment data bi-weekly utilizing grade-level specified assessments.	
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Actions/Activities to carry out the Objective of the SMART Goal	Indicator of Success/ Data Sources	Person(s) Responsible	Timeline (Specific dates, weeks, quarters, months, semester, year)	Indicator of Implementation (How do you know the action/activity is working?) To be completed during Progress Monitoring Meetings (March 31, 2021)	Indicator of Implementation (How do you know the action/activity is working?) To be completed during Progress Monitoring Meetings (June 30, 2021)	Indicator of Implementation (How do you know the action/activity is working?) To be completed during Progress Monitoring Meetings (September 31, 2021)
Identify & implement 2-3 high yield instructional strategies connected to Danielson Framework in consultation with Teaching and Learning Department	Recording Sheet of strategies Exit Slips 50 Walk-Throughs	Principal	Fall Semester with monthly school-wide data			
Conduct a K-2 literacy evaluation in consultation with the Teaching and Learning Department in preparation for the development of a literacy framework.	Initial Framework Devp. (spring) Feedback Instr. (Fall)	Principal and k-2 Lit. Rep	Spring 2021 - Fall 2021			

Grade-level teams will identify essential reading standards and reading assessments with a specific timeline to implement in Tier 1 reading instruction.	Create a chart for each grade-level that includes standards, assessment, and timeline.	Principal	January 2021-June 2021			
Teachers will be trained on differentiated instruction for Tier 1 reading.	PD Agendas	Principal and Coaches	Fall 2021			
Grade-Levels will develop a timeline to analyze data from assessments to guide further support for students in reading.	Grade-Level Assess. List & Data Charts	Principal and Coaches	Fall/Winter/ Spring - MAP Wonders Assessments - bi weekly Aimsweb P.M. Scores - monthly			
Black students who fall below the 25th% on ELA MAP will receive extra reading intervention provided by a reading interventionist.	MAP Data	Principal/ Read. Inter.	Winter MAP 2021 Fall Map 2021			
Teachers will observe other teachers in Tier 1 instruction.	Teacher sign-in sheet	Principal/ Coaches	Fall 2021			

SMART GOAL #2

School SMART Goal #2: By the Spring of 2022, 25% of black students and 55% of all students will Meet/Exceed on IAR math.

OBJECTIVES	ADULT PERFORMANCE MEASURE (MEASURABLE ANNUAL TARGET) WHAT WILL ADULTS DO TO MEET THE OBJECTIVES?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
<p>All teachers will fully utilize the enVision math program.</p> <p>All teachers will utilize assessments to drive math instruction.</p>	<p>100% of teachers will provide daily guided math instruction which is evidenced by lesson planning and observation.</p> <p>100% of teachers will track assessment data as evidenced by enVision and AimswebPlus scores.</p>	<p>Report Card Data</p> <p>MAP Data</p> <p>enVision Assessments</p> <p>AimswebPlus Progress Monitoring</p>

Actions/Activities to carry out the Objective of the SMART Goal	Indicator of Success/ Data Sources	Person(s) Responsible	Timeline (Specific dates, weeks, quarters, months, semester, year)	Indicator of Implementation (How do you know the action/activity is working?) To be completed during Progress Monitoring Meetings (March 31, 2021)	Indicator of Implementation (How do you know the action/activity is working?) To be completed during Progress Monitoring Meetings (June 30, 2021)	Indicator of Implementation (How do you know the action/activity is working?) To be completed during Progress Monitoring Meetings (September 30, 2021)
Teachers will receive training on enVision curriculum.	PD agendas	enVision Leaders/ Principal	January 2021 March 2021 May 2021 Fall 2021			
Grade-Levels will analyze data to drive further support for students in math.	Data charts	Principal /Coaches	Data Review for MAP - Fall, Winter, Spring and monthly PLC's starting 2021-2022 school year			
Black students scoring between 60-80% in Math on MAP will receive enrichment support.	MAP Data	Principal /Coaches	SY 2021-2022 Fall & Winter			

Teachers will observe other teachers in Tier 1 math instruction.	Teacher sign-in sheet	Principal /coaches	Fall 2021			
School Improvement Leadership Team will meet monthly to monitor implementation of the SIP plan.	Agenda	Principal	Monthly			

SMART GOAL #3 Optional (*Required by schools underperforming)

(**Schools identified as underperforming or lowest performing must include at least 1 goal from the IQFSR standards.)

School SMART Goal #3: Fall Semester of 2021, black students referred to Level II discipline will not exceed 50% of the referred student population for Level II discipline referrals.		
OBJECTIVES	ADULT PERFORMANCE MEASURE (MEASURABLE ANNUAL TARGET) WHAT WILL ADULTS DO TO MEET THE OBJECTIVES?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
Tier 1 Positive Behavior Interventions and Supports implemented with fidelity.	100% of staff will implement PBIS with fidelity as evidenced by discipline data, observation, and Tier 1 PBIS form.	Level II Discipline Referrals

Actions/Activities to carry out the Objective of the SMART Goal	Indicator of Success/ Data Sources	Person(s) Responsible	Timeline (Specific dates, weeks, quarters, months, semester, year)	Indicator of Implementation (How do you know the action/activit y is working?) To be completed during Progress Monitoring Meetings (March 31, 2021)	Indicator of Implementation (How do you know the action/activit y is working?) To be completed during Progress Monitoring Meetings (June 30, 2021)	Indicator of Implementation (How do you know the action/activit y is working?) To be completed during Progress Monitoring Meetings (September 30, 2021)
Develop staff training on proactive management strategies and how to effectively respond to behaviors.	Cult. & Clim. Agenda and presentation doc.	C & C comm.	May 2021			
Provide staff training on proactive management strategies	Staff sign-in sheets	C & C comm.	Fall 2021			
Teachers will implement proactive management strategies	PBIS Tier 1 Data	Admin.	Fall 2021-monthly			
Teachers will observe other teachers implementing proactive management strategies.	Teacher sign-in sheet	Admin.	Fall 2021			

EQUITY GOAL

Equity Goal				
Action Step Details Including Specific Activities and/or Strategies	Timeline (Specific dates, weeks, quarters, months, semester, year)	Responsibility (Person, Team, Committee, or Department)	Measurements of Success and Specific Review Dates	Progress based on Timeline and/or Review Dates
Identify Culturally Relevant Education, strategies and activities to embed into the current curriculum.	Spring 2021 Monthly Faculty Meetings (Jan. - May)	Equity Committee	100% of staff will implement all identified strategies Strategy recording sheet.	March 2021 May 2021
In consultation with district administration, all staff will engage in 3 equity modules (along with pre/post activities) designed to address root cause, implicit bias, and equity.	01-04-2021 03-16-2021 05-24-2021	Principal	100% of staff engaged in Module A, B, C	Review Dates: April 30 and June 30
Administration will conduct home visits throughout the year to improve the school experience for Barkstall's black students.	Complete goal by February 2021.	Mrs. Bradford and Mr. Peralta will complete home visits together.	Complete 5 monthly home visits from October - January. Hi-lighted home visits from Engages Families Excel doc.	Review each month. October 31 November 30 December 22 January 31

Forward Thinking: Due to COVID and remote learning - parent and student input were not able to be included in this plan. Moving forward, as a new plan is created, parent and student input will be utilized.

Unit 4 Strategic Plan and Board Resolution Non-Negotiables Annual Confirmation

School SIP team that promotes shared leadership in development of the SIP	SIP Plan that has 2-3 SMART goals with action steps	Fully developed Equity Goal that includes mandatory diversity and inclusion, equity, and implicit bias training	K-2 Literacy Plan incorporated in the SIP plan for elementary schools	Implementation of two elements of the Danielson Framework included in the SIP plan
Yes	Yes	Yes	Yes	Yes

BUDGET

BUDGET	Timeline		Source of Funds	Accountability	Budget					
	Start Date	Completion Date	What funding source is being used?	Person(s) Responsible/	Salary Stipend or Sub costs	Benefits (x .2501_	Supplies	Other Services	Capital Outlay	TOTAL
School Improvement Team Committee and Subcommittee Chair Stipends (Leave)	August 2020	December 2022	Title II funds 10221109908 7	Bradford/Taylor	\$7,000	\$1,750				\$8,750

Stipends for enVision and ELA leaders	August 2020	December 2022	District Funds	Bradford/Lehr						
Substitute stipends	August 2021	December 2022	Barkstall Building Budget - 120	Bradford	\$1,000					1,000
Grade-Level resources for reading, math, and SEL	January 2021	December 2022	Barkstall Building Budget - #310 #411	Bradford	#310 - 1,500 #411 - 1,300					2,800
Stipends for additional pd time for teachers	August 2020	December 2022	Barkstall Building Budget - 122, 332	Bradford	122 - \$2,200 332 - \$700					2,900
TOTAL										15,550